



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Philosophical aspects of human nature [S1IFar1>FANC]

Course

Field of study

Pharmaceutical Engineering

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

3,00

Coordinators

dr Justyna Czekajewska

Lecturers

Prerequisites

High school humanistic knowledge

Course objective

The lectures on philosophy with bioethics will present the views of supporters of various philosophical directions on the limits of human cognition and human nature. The subject matter of the classes will include issues from the history of philosophy with the distinction of axiology (ethics) and anthropology. Moreover, medical considerations will be included in the content of the lecture, with particular emphasis on the contemporary context. The choice of issues will result from the importance of the discussed issues due to current social and medical problems. The aim of the lectures is: - to equip students with knowledge and argumentation skills - to develop cognitive curiosity and intellectual activity - to foster the development of independent and critical thinking - sensitivity development

Course-related learning outcomes

Knowledge:

he has an extended knowledge of ethical theories and current philosophical issues (k_w01).

it has competences based on, among others on philosophical, ethical and philosophical anthropological is aware of the importance and understands aspects of philosophy in medicine, including its impact on

shaping responsibility for decisions, correctly recognizes problems and makes the right choices related to the exercise of the profession, in accordance with the principles of professional ethics, care for the achievements and traditions of the profession (k_k03)

Skills:

is able to competently present acquired knowledge of ethics and has the ability to publicly present their own conclusions (k_u01)

Social competences:

is ready to critically assess his knowledge, understands the need for further education, supplementing

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lectures end with a written exam in the subject in the form of test questions, conducted remotely or stationary, depending on the situation.

Programme content

- Historical and philosophical outline of human life (4h)
- utilitarian, personalistic and situational anthropology. Similarities and differences (4h)
- Respect for the autonomy of the pregnant woman and freedom of conscience of the doctor. Ethical consequences of refusal by health professionals (4h)
- Ethics of transplantation (4h)
- Dignity of a person dying of moral obligation in medicine (4h)
- Ethical aspects of punishing offenders (4h)
- Death penalty (4h)
- Test of knowledge (2h)

Teaching methods

Detailed information on teaching methods:

Lecture, discussion, working with text, multimedia presentations, film

Teaching aids:

Computer, whiteboard, teaching texts, film, photos

Bibliography

Basic

- Wach B., SPÓR O LEGALIZACJĘ EUTANAZJI. PRZEGLĄD ARGUMENTÓW, Silva Rerum, Poznań 2019.

Szewczyk K., BIOETYKA. MEDYCYNĄ NA GRANICACH ŻYCIA, PWN, Warszawa 2009.

- Fukuyama F. KONIEC CZŁOWIEKA. KONSEKWENCJE REWOLUCJI BIOTECHNOLOGICZNEJ, przeł. B.

Pietrzyk, Znak, Kraków 2008.

- Nowak E. Cern, K., ETHOS W ŻYCIU PUBLICZNYM, PWN, Warszawa 2008.

Additional

- Singer P., ETYKA PRAKTYCZNA, przeł. Agata Sagan, Książka i Wiedza Warszawa, 2003.

PRZEWODNIK PO ETYCE, Singer P. (red.), Książka i Wiedza, Warszawa 2000.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	40	1,60
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,40